Current Event Task Outline

The Renaissance

MYP 2

The key concept for our unit on the Renaissance is **Time, place and space**. Time, place and space are intertwined. Time is not simply the measurement of years or time periods but is a continuum of significant events of the past, present and future. Place and space are complex ideas whose definitions are fluid. Places have value and meaning defined by humans. Space relates to where and why places and landscapes are located. Some of the concepts related to time, place and space that play an important role in the Renaissance are globalization, development, location, communication and civilization.

For your current event assignment, you should select a story from the last 90 days that illustrates a contribution to the growth of science, technology or art. After summarizing your article, you should briefly connect it to our Learner Profile attribute of Communicators and to our Area of Interaction of Human Ingenuity. You should then analyze the contribution featured in your article using developed descriptions, explanations and/or examples.

Refer to the graphic organizer below to ensure that you have all the required elements.

|  |  |
| --- | --- |
| **Link to article:** | Please copy and paste the link to your article. |
| **Summary** | Who is your story about? What is your story about? When did it occur? Where did it occur? Why did it occur? How did it occur? |
| **Learner Profile:** Communicators | Does your article feature someone who understands and expresses ideas and information confidently and creatively in more than one language or in a variety of modes of communication, or who works effectively in collaboration with others? |
| **AOI:** Human Ingenuity | How does the content of your current event relate to Human Ingenuity? Questions to consider: Why and how do we create? What are the consequences of our creations? How do our creations improve or our quality of life? |
| **Objective C1** | Analyze your current event using the rubric below. |

Current Event Assessment Rubric

Objective C1

MYP 2

Name: Date:

Criterion C: Thinking critically

Maximum: 8

|  |  |
| --- | --- |
| Achievement level | Year 3 and 2 assessment criteria |
| 0 | The student does not reach a standard described by any of the descriptors below. |
| 1-2 | The student:   * **makes a limited attempt** to analyze the current event by   + summarizing the article   + connecting the article to the LP of Communicators   + connecting the article to the AOI of Human Ingenuity   + identifying a contribution |
| 3-4 | The student:   * makes a **simple** analysis of the current event by   + summarizing the article   + connecting the article to the LP of Communicators   + connecting the article to the AOI of Human Ingenuity   + identifying a contribution   + providing at least one supporting detail |
| 5-6 | The student:   * makes a **satisfactory** analysis of the current event by   + summarizing the article   + connecting the article to the LP of Communicators   + connecting the article to the AOI of Human Ingenuity   + identifying a contribution   + providing at least two supporting details |
| 7-8 | The student:   * makes a **detailed** analysis of the current event by   + summarizing the article   + connecting the article to the LP of Communicators   + connecting the article to the AOI of Human Ingenuity   + identifying a contribution   + providing at least three supporting detail |